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| <b><u>CHARTER</u></b>                      | <b>NOOSA BIOSPHERE SOCIAL SECTOR BOARD</b>   |
| <b><u>Vision:</u></b>                      | The Noosa Biosphere is a place where the community has a strong connection and understanding of each other and their relationship with the environment.  |
| <b><u>Purpose:</u></b>                     | To Foster partnerships within the community to develop sustainable relationships with each other and the Noosa Biosphere.  |
| <b><u>Objectives:</u></b>                  | <p>The following objectives could be undertaken on behalf of the Governance Board:</p> <ol style="list-style-type: none"> <li>1. Develop a two-way communication strategy with the Noosa Biosphere community.</li> <li>2. Identify social issues to encourage inclusiveness and community participation in governance of the Noosa Biosphere.</li> <li>3. Empower community members to allow them to participate in governance of the Noosa Biosphere.</li> <li>4. Celebrate and continue to build Noosa’s sense of community.</li> <li>5. Support development of community where all members can interact fully with their larger environment: <ul style="list-style-type: none"> <li>1 year: <ul style="list-style-type: none"> <li>• Build more awareness about the Noosa Biosphere within the Social Board, Noosa Biosphere community and the Sunshine Coast Region; Consider a range of projects;</li> </ul> </li> <li>5 years: <ul style="list-style-type: none"> <li>• Each board to foster a Biosphere Friendship Program with areas/ countries that are working in the same direction as the individual boards;</li> <li>• General understanding in community about relevance of their daily lives to Noosa Biosphere;</li> <li>• Increased participation by community in supporting principles of Noosa Biosphere;</li> <li>• Food sustainability within the Noosa Biosphere;</li> <li>• Reduction in number and severity of identified social issues.</li> </ul> </li> <li>10 years: <ul style="list-style-type: none"> <li>• Biosphere as a model for social inclusion and environmental values;</li> <li>• Rating for Noosa among UNESCOs top 5 biospheres in terms of all accessible aims and objectives.</li> </ul> </li> </ul> </li> </ol> |
| <b><u>Roles &amp; Responsibilities</u></b> | <p>The Social Board operates within the guidelines of the NB Sector Board Roles &amp; Responsibilities. <i>(Separate document generic to all Boards)</i></p> <ol style="list-style-type: none"> <li>1. Acknowledge, celebrate and continue to develop Noosa’s sense of community.</li> <li>2. Pursue a community based governance approach.</li> <li>3. Value diversity and inclusion within the Noosa Biosphere community.</li> <li>4. Continue to pursue implementation of Noosa Social Plan with SCRC staff and Councillors. (The board agreed that housing, transport, and employment, identified in the Noosa Social Plan are key concerns).</li> <li>5. Continue to revisit the Social Sector Plan.</li> <li>6. Foster community and Council awareness of social issues in the biosphere region.</li> </ol>  |

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| <b><u>CHARTER</u></b>               | <b>NOOSA BIOSPHERE SOCIAL SECTOR BOARD</b>  |
|                                     | <ol style="list-style-type: none"> <li>7. Support community based approaches and programs that address social issues both in principle and practically.</li> <li>8. Find creative ways of fostering connectedness in the community, between people, institutions and the environment.</li> <li>9. To regularly review policies, practices and programs of the Noosa Biosphere in advancing connectedness and empowerment through community consultation.</li> </ol>   |
| <b><u>Priorities:</u></b>           | <ol style="list-style-type: none"> <li>1. Growing our learning community.</li> <li>2. Celebrate our cultural differences.</li> <li>3. Promote local participation in ownership of the biosphere.</li> <li>4. Partner with existing programs to promote ecologically sustainable and healthy ways of living.</li> <li>5. Improve links between all communities.</li> <li>6. Raise awareness of opportunities to and benefits of volunteering.</li> </ol>   |
| <b><u>Performance Measures:</u></b> | <ol style="list-style-type: none"> <li>1. Rate of participation of the community in education learning programs (including formal educational institutions and informal learning); <ul style="list-style-type: none"> <li>• Resurrect the residents feedback survey</li> <li>• Analyse census data.</li> </ul> </li> <li>2. Measure the number, popularity and diversity of cultural events and activities in the biosphere.</li> <li>3. Participation in BR functions <ul style="list-style-type: none"> <li>• Participation in the BR Sector Boards</li> <li>• Participation in BR Sector Board consultation programs</li> <li>• Web site visitation and feedback</li> </ul> </li> <li>4. Number of partnerships established and rates of participation.</li> <li>5. Use residents feedback survey to measure social isolation and rates of social networking</li> <li>6. Measure rates of volunteerism through a volunteering database or Residents' Feedback Survey.</li> </ol> |